

ASTR 007 – Introduction to Astronomy
Fall 2020
MW 1:35–2:50 pm

Instructor:

Prof. Ginny McSwain
pronouns: she, her
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phone: 610-758-5322 (please leave a voice mail)
Free Help Sessions (on Zoom): TTh 10:00am–12:00pm or by appointment

Course Objectives:

The broad, overarching goals of studying astronomy are to:

1. To be inspired by the beauty and complexity of the universe;
2. To improve your intuition of physical scales and 3-dimensional spatial reasoning;
3. To build your critical thinking and problem solving skills; and
4. To understand that astronomy is an active and evolving scientific pursuit, not a collection of known facts.

Specifically, in ASTR 007 students will learn:

1. To explain how celestial bodies appear to move across the sky;
2. To apply the laws of planetary motion and gravity;
3. To understand how the properties of light can be measured with telescopes;
4. To describe the formation and contents of our Solar System (including our Sun, planets, moons, and other small bodies);
5. To understand how fundamental properties of stars can be measured;
6. To describe the properties of the Milky Way and other galaxies; and
7. To understand the history of the Universe.

Required Materials:

- Computer with internet access, webcam, and microphone
- *Astronomy* by Fraknoi, Morrison, & Wolff (*Astronomy* is a free e-book available from OpenStax; <https://openstax.org/details/books/astronomy>.)
- Scientific calculator
- PDF files of interactive classroom activities (available on Course Site)

Announcements will be distributed via your Lehigh email address listed in Banner, and course notes and other supplementary material will be distributed electronically using Lehigh's Course Site. You are expected to check your email and Course Site frequently for updates.

Grading:

Participation – 10%
Homework – 25%
Hour Exam 1 – 20%
Hour Exam 2 – 20%
Final Exam – 25%

Participation points will be awarded based on electronic participation in class using Zoom polls. Every student will be given up to 3 “free” participation credits to make up for absences or disruption in your internet connection.

Reading assignments, homeworks, and interactive classroom activities will be posted on our Course Site page in advance of each lecture. You should come to class with pdf copies of the interactive activities and be prepared to discuss the readings.

Exam grades will not be curved. After the final exam is complete and all student work is accounted for, a curve may be applied to the final averages if necessary.

Your professor will use the following base scale for assigning letter grades. This scale gives the *minimum* letter grade you could receive for a given score. *Depending on the performance of the entire class, your professor may curve the scale so that you receive a higher letter grade.*

92–100: A	88–89: B+	78–79: C+	68–69: D+	0–59: F
90–91: A-	82–87: B	72–77: C	62–67: D	
	80–81: B-	70–71: C-	60–61: D-	

Special Statement for Fall 2020:

I recognize that everyone’s stress levels are probably a lot higher than normal. It is entirely possible that many of us will be dealing with personal and/or family emergencies throughout the semester that will require special accommodations. Holding class online also means that we will all face additional distractions and technology challenges. We will all need a higher level of empathy and patience than usual this semester.

If you know in advance that you will need an extended deadline on a homework assignment or to take an exam, please let me know as soon as possible, and I’ll gladly work with you to reschedule a reasonable deadline without requiring documentation. **If you miss a deadline that has already passed** and want to arrange for accommodations, I may require documentation of a valid excuse.

Zoom Policies

- The ASTR 007 class will NOT be recorded. Copies of the slides will be posted on Course Site after each class.
- You may opt to leave your camera on or off during the full-class portion. Keep your camera on when you are in a breakout session with small groups.
- Keep your microphone muted during the full-class portion, unless you have a question.
- Dress appropriately, as you would in a real classroom.
- Do not drink alcoholic beverages before or during the class session.
- Our class period requires a high level of participation and collaboration from every participant. Please keep other distractions to a minimum during class time.

Tips for Success in this Course

- Like most college courses, this course is much faster-paced than your high school courses. In this semester, we will cover the same amount of material that might be covered in one year of high school. You may have to work harder than you are accustomed to keep up.
- For each hour of class time, you should probably spend 2-3 hours outside of class on reading assignments and homework.
- Treat each homework assignment as you would treat studying for an exam. If you keep up with the readings and homeworks as we go along, the exams will not be so intimidating.
- When you study, put away your cell phone and other distractions. Effective studying requires focus.
- Writing out notes *by hand* instead of typing them on a computer is proven to lead to better retention.
- All of the information you need to answer homework and exam questions will be found in our class notes, textbook, or supplemental info provided by Prof. McSwain. If you want to read additional sources outside of class, that's great! But this course is not meant to be a scavenger hunt across the internet, and you will not need to Google any additional information to complete our assignments.

Academic Integrity:

Academic dishonesty will not be tolerated on any assignment. Copying work from other students or outside sources is considered plagiarism. Outside references (other than the class notes or textbook) must be properly cited if used on any assignment. If I have evidence of copying, cheating, plagiarism, or any other dishonest behavior, I will not hesitate to report my suspicions to the Office of Student Conduct. Their penalties may range from a minor penalty, assigning a zero for that assignment, assigning an F for the final course grade, and even expulsion from the university. Please consider this your final warning.

For every assignment, please ensure that the work that you turn in is your own work. When you collaborate on homework assignments with your classmates, you may discuss the problem solving strategy together. Working together is encouraged when it is used as a learning tool. But, at no time should you share your paper or your answers with anyone else. Allowing someone to copy your answers makes you just as guilty as the copier. If someone asks you something like, “What did you get for Problem 2?” you should not provide the final answer. You may, however, tell them what equation you used or refer to the textbook or notes together and discuss the general topic. When you write your solutions, all mathematical calculations and written explanations must reflect your own work. Showing all of the steps of your calculations and explaining your reasoning throughout a problem is an excellent way to guard your independent work and remove suspicions of academic dishonesty.

Accommodations for Students With Disabilities:

Lehigh University is committed to maintaining an equitable and inclusive community and welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact Disability Support Services (DSS), provide documentation, and participate in an interactive review process. If the documentation supports a request for reasonable accommodations, DSS will provide students with a Letter of Accommodations. Students who are approved for accommodations at Lehigh should share this letter and discuss their accommodations and learning needs with instructors as early in the semester as possible. For more information or to request services, please contact Disability Support Services in person in Williams Hall, Suite 301, via phone at 610-758-4152, via email at indss@lehigh.edu, or online at <https://studentaffairs.lehigh.edu/disabilities>.

The Principles of Our Equitable Community:

- We affirm the inherent dignity in all of us, and we maintain an inclusive and equitable community.
- We recognize and celebrate the richness contributed to our lives by our diverse community.

- We promote mutual understanding among the members of our community.
- We confront and reject discrimination in all its forms, including that based on age, color, disability, gender identity, genetic information, marital status, national or ethnic origin, political beliefs, race, religion, sex, sexual orientation, socio-economics, veteran status, or any differences that have been excuses for misunderstanding, dissension, or hatred.
- We affirm academic freedom within our community and uphold our commitment to the highest standards of respect, civility, courtesy, and sensitivity toward every individual.
- We recognize each person's right to think and speak as dictated by personal belief and to respectfully disagree with or counter another's point of view.
- We promote open expression of our individuality and our differences within the bounds of University policies.
- We acknowledge each person's obligation to the community of which we have chosen to be a part. We take pride in building and maintaining a culture that is founded on these principles of unity and respect.

We expect each member of this class to acknowledge and practice these Principles. Respect for each other and for differing viewpoints is a vital component of the learning environment inside and outside the classroom.

Tentative Schedule:

Week of Aug. 24:	Introduction to Course; The Celestial Sphere
Week of Aug. 31:	Solar System Models; Kepler's Laws
Week of Sept. 7:	Gravity and Density; The Seasons
Week of Sept. 14:	The Moon; Light and Spectra
Week of Sept. 21:	Atoms and Doppler Shift; Exam 1 Sept. 23
Week of Sept. 28:	Telescopes and Observing Techniques
Week of Oct. 5:	The Solar System; Geology and Planetary Atmospheres
Week of Oct. 12:	Formation of the Solar System; Exoplanets
Week of Oct. 19:	The Sun's Atmosphere and Interior
Week of Oct. 26:	Exam 2 Oct. 26 ; Fundamental Properties of Stars
Week of Nov. 2:	Binary Stars; Measuring Distance to Stars
Week of Nov. 9:	Star Formation and Evolution; Star Clusters
Week of Nov. 16:	Variable Stars and Stellar Death; Milky Way and Spiral Galaxies
Week of Nov. 23:	Thanksgiving Break , no class
Week of Nov. 30:	Elliptical Galaxies and Large Scale Structure; The Big Bang
Date TBD	Final Exam (sometime between Dec. 8–16)

This syllabus is only a tentative outline of the course. The grading policy, dates of exams, or the topics covered in class may change as needed.