



Department of Physics
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August 17, 2020

Physics 422-Electricity and Magnetism II, Fall 2020

Instructor: Yong W. Kim (Office: Rm LL403)

Email: ywk0; Office Phone: #8-3922

Place: On-line

Time: 10:45AM-11:35 AM on Monday, Wednesday and Friday

Topical Content of the Course

Maxwell's Equations

Physics and Geometry of Differential Operators

Review of Electrostatics and Magnetostatics

(Roughly corresponding to Jackson Chapters 1-5)

Wave Equation and Gauge Transformation

Macroscopic Fields in Materials; Energy and Momentum

Reflection and Refraction

Radiating Systems

Scattering and Diffraction

Collision between Charged Particles

Radiation by Moving Charges

(Optional Additional Topics)

Recommended Texts

J. D. Jackson, Classical Electrodynamics, 3rd ed. (John Wiley & Sons, 1999)

David Tong, Lecture Notes- Electricity & Magnetism II, Cambridge University

Other References:

R.G. Brown, Lecture Notes- Classical Electrodynamics Part II, Duke University

David Griffiths, Introduction to Electrodynamics, 3rd ed. (1999)

Assignments and Examinations

Weekly assignments, each due a week from the date of assignment

Mid-semester exam: Hour Exam (75 min)

One (or possibly two) term paper(s) (equivalent to an Hour Exam)

Final oral examination (45 minutes; equivalent to two Hour Exams)

Grading:

Homework, 20%; Hour Exam, 20%; and Term Paper(s), 20%;

Final Exam, 40%

Final expected competencies at the end of the course:

- Students have gained fundamental understanding of the Maxwell equations as pertain to time-dependent motion of electric charges and accompanying electromagnetic radiation;
- Have gained proficiency with applying Maxwell's equations to a distribution of electric charges and associated electromagnetic fields for given geometry of material media and boundaries between them;
- Have experienced working with the mathematical techniques for solving the Maxwell equations;
- Have gained understanding of electromagnetic wave phenomena, including the interaction between charged particles and wave-particle interactions;
- Have learned how to treat the motions of charged particles when they become relativistic; and
- **Have gained improved verbal skills to describe each E&M phenomenon, argue the mathematical representation of the problem and reconcile the formal solutions with phenomenology.**

***Accommodations for Students with Disabilities:** If you have a disability for which you may be requesting accommodations, please contact your instructor and the Office of Academic Support Services, Williams Hall, Suite 301 (610-758-4152) early in the semester. You must have documentation from the Academic Support Services office before accommodations can be granted.*

Academic Integrity

Please read the sample vignettes of how University's policy on academic integrity applies in different circumstances at the website: http://www.lehigh.edu/lts/official/Academic_Integrity_Vignettes.pdf

Lehigh University endorses **The Principles of Our Equitable Community**

[http://www.lehigh.edu/~inprv/initiatives/PrinciplesEquity_Sheet_v2_032212.pdf]. We expect each member of this class to acknowledge and practice these Principles. Respect for each other and for differing viewpoints is a vital component of the learning environment in and outside the classroom.